

PRIMARY YEARS PROGRAMME



ABOUT PYP

Mar Qardakh School (MQS) is an International Baccalaureate (IB) World School that aims to develop well-rounded, self-motivated, lifelong learners. We prepare our students to become leaders in meeting the world's ever-changing needs, equipping them with 21st-century skills to become caring global citizens driven by our vision, mission, and core values.



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MAR QARDAKH
SCHOOL
*Primary years
programme*



INFORMATIONAL BROCHURE



PRIMARY YEARS PROGRAMME

The Primary Years Programme (PYP) develops students for the real world by guiding them through self discovery, exploring their interests, strengths, and weaknesses, and taking ownership of their learning.

Furthermore, they learn critical thinking, communication, social, research, and self-management skills to support them throughout their academic years and future professions. The PYP focuses on academic success and character development based on the IB Learner Profile. The IB Learner Profile consists of the ten attributes of an internationally-minded person.

International mindedness means respecting, valuing different cultures and embracing diversity. Through teaching, practicing, and reflecting on the IB Learner Profile, our students become inquirers, thinkers, communicators, principled, knowledgeable, open-minded, caring, risk-takers, balanced and reflective.



THE INCULCATION

The inculcation of an awareness of responsibility for personal and communal well-being is at the very heart of our school's ethos. Our students are guided to recognize and serve the truth, the common good, and respect for the differences of others. This sense of responsibility animates our the MYP culture and environment, as well as the skills, habits, and ideas we invite students to consider within our curriculum.

THE CURRICULUM

Our students engage in a rigorous academic programme that encourages and develops inquiry, research skills, and creativity, which will prepare them for course work in the IB Middle Years Programme (MYP) and IB Diploma Programme (DP). The IB PYP utilizes a transdisciplinary approach to learning and teaching. These transdisciplinary themes are Who We Are, Where We Are in Place & Time, How We Express Ourselves, How the World Works, How We Organize Ourselves and Sharing the Planet.

At Mar Qardakh, PYP students engage with Language Arts, Mathematics, Science, Social Studies, Arabic, Arts, Music, Physical Education, and Religion to explore fundamental concepts within these themes. In this manner, students can connect what they are learning to other areas of knowledge and the real world, find meaning in their studies, and understand the world.

EXHIBITION

Our intellectual formation happens through collaborative discovery and learning. Therefore, the PYP exhibition is consolidated into the programme as a culminating project to enable PYP 5 students to showcase their teamwork and communication skills and develop all IB Learner Profile attributes. As a collaborative project, the exhibition allows each student to understand their specific roles within a group and achieve a goal. All PYP 5 teachers and students are involved in designing, researching, producing, and displaying a single exhibition, which replaces one of the six transdisciplinary theme units. The students determine the exhibition topic and direct beneficial action to the school, local or global community.

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